

Pupil premium strategy statement 2019-20 - Ashby C of E Primary School

The primary aim of the school is to ensure that all pupils are able to access all aspects of the school's provision in order to achieve the highest standards of achievement and the greatest possible progress in relation to the children's individual starting points. The pupil premium is funding provided to schools, which is in addition to main school funding. It is allocated according to the number of pupils who are eligible for free school meals (FSM), those who are part of service families and an allocation for each pupil who has been 'looked after' (in care) for six months or more. In 2012, the funding was extended to include any pupil/s who has been eligible for FSM in the past six years. It is up to schools to decide how the pupil premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. However, schools are held accountable for how they have used the additional funding to support for pupils. Please see below for information on how the pupil premium will be spent in the academic year 2019-20

1. Summary information					
School	Ashby C of E Primary School				
Academic Year	2019/20	Total PP budget	£68,560	Date of most recent PP Review	
Total number of pupils	310	Number of pupils eligible for PP	47	Date for next internal review of this strategy	February 20

2. Current attainment – End of Year 2019		
	<i>Pupils eligible for PP at Ashby</i>	<i>All pupils at Ashby</i>
% achieved Y1 phonics screening	62.5% (8 pupils)	77.8%
% achieved expected or above in combined (end KS1)	66.6% (6 pupils)	72.1%
% achieving expected standard or above in reading (end KS1)	83,3% (6 pupils)	79.1%
% achieving expected standard or above in writing (end KS1)	66.6% (6 pupils)	72.1%
% achieving expected standard or above in maths (end KS1)	100% (6 pupils)	79.1%
% achieved expected or above in combined (end KS2)	53,8% (13 pupils)	71.4%
% achieving expected standard or above in reading (end KS2)	69.2% (13 pupils)	81.6%
% achieving expected standard or above in writing (end KS2)	69.2% (13 pupils)	87.8%

% achieving expected standard or above in maths (end KS2)	69.2% (13 pupils)	85.7%
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3. Barriers to future attainment (for pupils eligible for PP, including high ability)

In-school barriers *(issues to be addressed in school, such as poor oral language skills)*

A.	Phonics and speech and language development
B.	Accessing extra-curricular activities to enrich learning activities
C.	Vocabulary and reading skills including the love of reading.
D.	Spelling

External barriers *(issues which also require action outside school, such as low attendance rates)*

D.	Attendance and punctuality. This reduces the time these pupils are accessing learning and can contribute to lower attainment and progress
E.	Children with SEN. Close monitoring needed to ensure at least expected progress is made Emotional support

4. Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Gap between PP children and all children will narrow; this will be measured by attainment and progress data and the outcome of tests.	Gap between PP and all pupils will narrow to be in line with or better than the national gap
B.	Increased attendance rate for PP children	Attendance rates for PP rise to be in line with attendance for all pupils
C.	Improved enrichment opportunities for pupils eligible for PP across the school	A greater percentage of pupils will access activities
D.	Improved sport and physical support for pupils eligible for PP across the school	Sports Coach to provide timetabled sessions

5. Planned expenditure

Academic year

2019/20

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action / approach/cost	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review?
As many PP pupils as possible to make at least expected progress	Quality first teaching enabled by well trained HLTA and LSA staff to ensure teaching and learning in all classes is of a high standard. Teachers have the capacity to provide timely pre-teaching and/or intervention work with small groups of pupils Support Staff - £13,943 + £3,296 Teacher cover - £20.295	Focused sessions providing frequent and timely feedback alongside quality first classroom teaching	Use of assessment data alongside monitoring and evaluation activities carried out by EHT, DHT, SLT and governors	HT DHT Team leads	Each assessment point and after publication of externally assessed tests

ii. Targeted support					
Desired outcome	Chosen action/ approach/cost	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review?
Higher rates of attainment and progress for PP children and increased emotional well-being	Targeted and timetabled intervention by well trained support staff £7,274 £7,000	Focused sessions providing frequent and timely feedback alongside quality first classroom teaching	Use of assessment data alongside monitoring and evaluation activities carried out by HT, DHT, SLT and governors	EHT DHT Team leaders	Each assessment point and after publication of externally assessed tests
Improved enrichment opportunities for PP children	PP children have focused opportunities to improve their physical skills and confidence with the sports coach £5,000	Pupil's that have less opportunities to access sports and physical activity outside of school gain additional knowledge, skills and confidence.	PE lead to monitor through lesson observations, assessment data and pupil interviews	EHT DHT PE lead	Feb 2020 April 2020 July 2020
iii. Other approaches (in addition to free milk and meals for PP children					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review?

<p>Pupils are not disadvantaged from belonging to our school by low income</p>	<p>Pupil premium children to be offered free uniform, resources, access to breakfast club, trips every year.</p> <p>£6,000 allocated initially. £5,752 to be allocated for second half of academic year.</p>	<p>Pupil's emotional well-being and sense of belonging to Barlestone CE Primary School</p>	<p>Monitoring of take up, predictions for need in future years.</p>	<p>SBM</p>	<p>July 2020</p>
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6. Additional detail

Ashby C of E Primary will be pro-active in identifying and supporting pupils who are eligible for funding. All new pupils to the school will be given a form to assist in identifying whether additional funding can be sought.

We will ensure that; all staff are aware of pupil premium children and those who are vulnerable, all pupil premium children will benefit from the funding not just those who are underperforming, underachievement at all levels is targeted and that pupil premium children are treated as individuals. Our aim is to accelerate progress so that the vast majority of pupils who leave Ashby Primary are at, or above, the national average. We aim for every child to make progress that is good or better so that they leave having reached their full potential regardless of their starting point.