



Year 5/6 Curriculum Newsletter Autumn Term 2020

Welcome back to a new school year. We hope you find the following information useful as a guide to your child's learning this term.

Our curriculum for this term has been planned to develop skills and fill any gaps as they arise. A key focus for our transition back to school is our daily PSHE activities which promote a positive mindset and enable the children to discuss any worries or concerns in our world right now. Our priority is the well-being of our children balanced with a key focus on developing core skills in English and Maths.

English	Reading skills development - an insight into "Gunner's Boy" by Ann Turnbull, linking to our History work on the Tudors. Revision of key sentence types and using a wide range of punctuation. Through looking at the animation "Broken" based on the children's game of "Rock, Paper, Scissors" different characters will be explored alongside dialogue, news reports and "Wanted!" posters.
Maths	Revision of place value, times tables, quickly multiplying and dividing by 10, 100 or 1,000. Speedy recall of number bonds together with mental and written calculation methods to secure these. Problem solving will include revision work in different contexts such as fractions, decimals, percentages and measures. Revision of geometry will look at shape and angle.
Science	Light
ICT	Newspaper reports Presentations Internet research E-safety
RE	Why do some people believe God exists? What does it mean if God is holy and loving?
PE	Tag Rugby, Circuits, Range of outdoor PE activities
History	Aspects of Tudor society and life will be explored through some of our English-based learning and Art
Geography	Britain's National Parks
Art	Art linked to Henry VIII Portraits
Music	Musical notation Musical appreciation - different eras and styles
Design/ Technology	Frames/structures
French	All about France My classroom and my school - favourite lessons
PSHE	Getting Back on Track, Love and Loss, Planning and dealing with change Coping skills, Celebrating nature and Keeping on Track Anti-bullying week

HOME LEARNING

Children in Year 5/6 should spend approximately 30 minutes a night (5 days a week) on reinforcing key skills at home. This term our homework will be being set through our online home learning platform [SeeSaw](#) as activities that your child can access and print off or complete online. This should be kept at home to check through with you and where necessary, answers will be made available to reinforce learning at home. Half termly spellings lists can also be found on [SeeSaw](#) with a weekly spelling test being carried out with your child at school **every Friday**. Your child has been given a code to access their Class [SeeSaw](#) Journal, where they can also post items to celebrate and share. They have been shown how this works in their classes. In addition to this, your child has been given their log-in usernames for [TT RockStars](#), and grammar through [Spag.com](#) which provides immediate feedback on their progress. Our usual routine is a weekly piece of maths homework and either online grammar or written reading comprehension tasks, which will be accessible through [SeeSaw](#) on an alternative weekly basis. Please ensure your child has the opportunity to familiarise themselves with this learning platform on a device at home. Thank you!

In addition to the above, all children in Year 5/6 will also have a **Homework Challenge** to complete this term which links to the work that we are doing in school and to our characteristics of learning which can be found at the end of this newsletter. Likewise, this too, can be celebrated through [SeeSaw](#).

PE Kit



This term we will, where possible, be doing PE outdoors. In Year 5/6, PE takes place on Tuesdays and Fridays and your child needs to come to school in their usual PE kits on these days. Our school PE kit consists of: trainers, black or navy leggings or jogging bottoms, a coloured House T-shirt and a plain black or navy sweatshirt top. Mr Slaney will be teaching your children PE every Tuesday afternoon as well as their own classteacher teaching PE later on in the week. Please also ensure that any inhalers your child might need are in school and up to date. Thank you.



Just a reminder that under the current circumstances, please could your child keep the items they bring into school each day to a minimum - coat, reading book, water bottle and and packed lunch if required. Thank you.

Year 5/6 Team

Miss Butler, Mrs Burrows/Mrs Hall & Mr Watts

Mrs Clark, Mrs Glover, Mrs Hall, Mrs Meadowcroft, Mrs Sutton & Miss Connolly



Year 5/6 Homework Choice menu



Choose one of the challenges to complete at home. You may present your findings or ideas in whichever way you wish. This may be in the form of: a model; a piece of annotated art (such as a cartoon / storyboard); a short presentation; trying out new recipes at home or something completely different! Please post any photographs of your work together with some notes (or a recorded voice caption) as to how you went about your chosen challenge up onto [SeeSaw](#) so that we can celebrate this as a class.

<p><u>Humour and Creativity</u> Create a comic-strip about Tudor life. Could you take inspiration from 'Horrible Histories'?</p>	<p><u>Curiosity and Imagination</u> What if Henry VIII was blessed with a son in his first marriage? Can you compose and record a musical Tudor piece?</p>	<p><u>Imagination and Making Links</u> Write or record a series of diary entries for a Tudor character. Could you write as a Tudor monarch?</p>
<p><u>Making links</u> What might happen if Henry VIII hadn't have created the Church of England? Present your theories and reasons for them in your own way. Think about our school name...</p>	<p><u>Imitation and Making Links</u> Create a Tudor menu. What would be served at the Royal banquet? Could you make one of the dishes and write out a recipe for others to try?</p>	<p><u>Curiosity and Integrity</u> How was Britain kept safe in Tudor times? What did crime and punishment look like in that period of history?</p>

have fun 😊