



## COVID-19 catch-up premium spending: summary

### SUMMARY INFORMATION

Total number of pupils:	<b>311</b>	Amount of catch-up premium received per pupil:	<b>£80</b>
Total catch-up premium budget:	<b>£24,880-00</b>		

### STRATEGY STATEMENT

- Our priorities for Catch up vary across the school. In Key Stage 1 phonics and writing will be the main focus. In Math's, gaps in both knowledge and strategic thinking and confidence combined with some poor knowledge of arithmetic methods. Specific catch will only be needed by a small group of pupils, we expect that for the majority of learners, forgotten knowledge and any gaps will be caught up through quality first teaching over the 2020/21 academic year.
- Our core approach will be small teacher led interventions outside of regular school, follow up sessions on Seesaw, small TA led catch up sessions and one to one tuition.
- The overall aims of our strategy is :
  - To reduce the attainment gap between our disadvantaged pupils and their peers
  - To raise the attainment of all pupils to close the gap created by COVID-19 school closures

## Planned expenditure for current academic year

Action	Intended outcome and success criteria	How we will make sure it is implemented well:-	Staff lead	When will we review this:-
Teacher led catch up sessions	Each group will have identified aims which will be assessed prior to intervention and then assessed on ending. Results should show that the specified gaps have been reduced.	All sessions will be planned and reviewed weekly. Any issues reported to the Headteacher or Deputy. Seesaw sessions monitored. Clear expectations on attendance set out to both parents and pupils.	L Powell J Trahearn	After each cycle has completed
Support staff led sessions	Each group will have identified aims which will be assessed prior to intervention and then assessed on ending. Results should show that the specified gaps have been reduced.	All sessions will be planned and reviewed weekly. Any issues reported to the Headteacher or Deputy. Clear expectations on attendance set out to both parents and pupils.	L Powell J Trahearn	After each cycle has completed
National Tutoring Programme	For identified individual gaps in knowledge to be reduced	Children with the most need, who face some disadvantage, will be identified by class teachers. School staff will work closely with individual external tutors to ensure pupil's needs are met. Sessions will be monitored by school staff.	L Powell J Trahearn	After each 5 hour session (15 in total)
<b>Approximate cost £19,000</b>				
<b>Other approaches</b>				
Action	Intended outcome and success criteria	How we will make sure it's implemented well:-	Staff lead	When will we review this :-
Increase manipulatives used in maths	To help secure the basics of number	Maths coordinator will monitor use and impact e.g via observation and /or discussions with children.	J Trahearn	July 2021
Increasing staff knowledge on phonics teaching	All staff kept up to date with latest RWI initiatives	Training logged and feedback given from staff. Monitoring to include how new knowledge has been implemented	R Pimperton R Hughes	July 2021
<b>Approximate cost £5,000</b>				