

## Spelling Overviews

We teach spellings as year groups and show progression within phonological awareness.

In EYFS we send home flashcards for common exception words and special friends from Set 1 sounds and moving to Set 2 as the children progress. Whilst we do not formally test the children they have formation books where the children regularly practise the sounds they have learnt in school, progressing on to special friends.

In Year 1 a more formalised test begins. The children in Year 1 and those in Year 2 still on Read Write Inc will have spellings matched to their stage

**Progression of sounds- Reading at home Bk1.**

In Year 2, the children who no longer take part in Read Write Inc, are given the spellings from their year group in line with the rest of the school (see below).

Year 2 and beyond - We use the Twinkl spelling scheme as a basis for meeting the National Curriculum spelling objectives and awareness of the key spelling rules and exceptions.

Objectives in the tables below marked in pink are a statutory requirement.

## Year Two

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Autumn A</b>	The sounds /n/ spelt 'kn' and less often 'gn' at the beginning of words	The sounds /r/ spelt 'wr' at the beginning of words	The sound /s/ spelt 'c' before e, i and y	The sound /j/ spelt with '-dge' and '-ge' at the end of words	The sound /j/ often spelt with g before e, i and y. The sound /j/ always spelt with 'j' before a, o and u	Common Exception Words	Review Week
<b>Autumn B</b>	The sound /l/ spelt with '-le' at the end of words	The sound /l/ spelt with '-el' at the end of words	The sound /l/ spelt with '-il' and '-al' at the end of words	The sound /igh/ spelt with '-y' at the end of words	Adding -ies to nouns and verbs ending in -y	Common Exception Words	Review Week
<b>Spring A</b>	Adding -ed, -er and -est to a word ending in -y with a consonant before it	Adding -ing to a word ending in -y with a consonant before it	Adding -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it	Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant after a single vowel	The sound /or/ spelt 'a' before l or ll	Common Exception Words	Review Week
<b>Spring B</b>	The sound /u/ spelt with 'o'	The sound /ee/ spelt with '-ey'	The /o/ sound spelt with 'a' after w and qu	The stressed/er/ spelt with 'or' after w and the sound / or/ spelt 'ar' after w	The sound /zh/ spelt 's'	Common Exception Words	Review Week
<b>Summer A</b>	The suffixes -ment, -ness and -ful	The suffixes -less and -ly	Words ending in -tion	Contractions	The possessive apostrophe	Common Exception Words	Review Week
<b>Summer B</b>	Homophones and near homophones	Homophones and near homophones	Homophones and near homophones Conjunctions	Months of the year/ time	Months of the year/ time	Question Words SPaG terms	Review Week

## Year Three

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Autumn A</b>	Words with the long /e/ sound spelt with ei	Words with the long /e/ sound spelt with ey	Words with the long /e/ sound spelt with ai	Words with / / sound spelt with ear	Homophones & near homophones	Homophones & near homophones	Review Week
<b>Autumn B</b>	Creating adverbs using the suffix -ly (no change to root word)	Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable)	Creating adverbs using the suffix -ly (root word ends in 'le')	Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al')	Creating adverbs using the suffix -ly (exceptions to the rules)	Statutory Spelling Challenge Words	Review Week
<b>Spring A</b>	Words with short /i/ sound spelt with 'y'	Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable - DO NOT double the final consonant)	Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable - double the final consonant)	Creating negative meanings using prefix mis	Creating negative meanings using prefix dis	Words with a /k/ sound spelt with 'ch'	Review Week
<b>Spring B</b>	Homophones & Near Homophones	Homophones & Near Homophones	Adding the prefix bi- (meaning 'two' or 'twice') and Adding the prefix re- (meaning 'again' or 'back')	Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'	Words with a /sh/ sound spelt with 'ch'	Statutory Spellings Challenge Words	Review Week
<b>Summer A</b>	Words ending in -ary	Words with a short /u/ sound spelt with 'o'	Words with a short /u/ sound spelt with 'ou'	Word families based on common words, showing how words are related in form and meaning.	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Review Week
<b>Summer B</b>	Words ending in the suffix -al	Words ending with an /zhuh/ sound spelt with 'sure'	Words ending with a /chuh/ sound spelt with 'ture'	Words ending with a /chuh/ sound spelt with 'ture'	Silent Letters Revision	Silent Letters Revision	Review Week

## Year Four

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Autumn A</b>	Words with /aw/ spelt with augh and au	Adding the prefix in- (meaning 'not' or 'into')	Adding the prefix im- (before a root word starting with 'm' or 'p')	Adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r')	Homophones & near homophones	Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd')	Review Week
<b>Autumn B</b>	Words with a /shuhn/ sound, spelt with 'sion' (if root word ends in 'se', 'de' or 'd')	Words with a /shuhn/ sound, spelt with 'ssion' (if root word ends in 'ss' or 'mit')	Words with a / shuhn/ sound, spelt with 'tion' (if root word ends in 'te' or 't' / or has no definite root)	Words with a /shuhn/ sound, spelt with 'cian' (if root word ends in 'c' or 'cs')	Words with 'ough' to make a long /o/, /oo/ or /or/ sound	Statutory Spellings Challenge Words	Review Week
<b>Spring A</b>	Homophones & Near Homophones	Homophones & Near Homophones	Nouns ending in the suffix -ation	Nouns ending in the suffix -ation	Adding the prefix sub- (meaning 'under') and adding the prefix super- (meaning 'above')	Plural Possessive Apostrophes with plural words	Review Week
<b>Spring B</b>	Words with the /s/ sound spelt with 'sc'	Words with a 'soft c' spelt with 'ce'	Words with a 'soft c' spelt with 'ci'	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Statutory Spellings Challenge Words	Review Week
<b>Summer A</b>	Adding the prefix inter- (meaning 'between' or 'among')	Adding the prefix anti- (meaning 'against')	Adding the prefix auto- (meaning 'self' or 'own')	Adding the prefix ex- (meaning 'out' )	Adding the prefix non- (meaning 'not' )	Words ending in - ar/ -er	Review Week
<b>Summer B</b>	Adding the suffix - ous (No change to root word)	Adding the suffix - ous (No definitive root word)	Adding the suffix - ous (Words ending in 'y' become 'i' and words ending in 'our' become 'or')	Adding the suffix - ous (Words ending in 'e' drop the 'e' but not 'ge')	Adverbials of frequency and possibility	Adverbials of manner	Review Week

## Year Five

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Autumn A</b>	Words with endings that sound like /shuhs/ spelt with -cious	Words with endings that sound like /shuhs/ spelt with -tious or -ious	Words with the short vowel sound /i/ spelt with y	Words with the long vowel sound /i/ spelt with y	Homophones & near homophones	Homophones & near homophones	Review Week
<b>Autumn B</b>	Words with 'silent' letters	Words with 'silent' letters	Modal verbs	Words ending in 'ment'	Adverbs of possibility and frequency	Statutory Spelling Challenge Words	Review Week
<b>Spring A</b>	Creating nouns using -ity suffix	Creating nouns using -ness suffix	Creating nouns using -ship suffix	Homophones & Near Homophones	Homophones & Near Homophones	Homophones & Near Homophones	Review Week
<b>Spring B</b>	Words with /or/ sound spelt 'or'	Words with /or/ sound spelt 'au'	Convert nouns or adjectives into verbs using the suffix - ate	Convert nouns or adjectives into verbs using the suffix - ise	Convert nouns or adjectives into verbs using the suffix -ify	Convert nouns or adjectives into verbs using the suffix -en	Review Week
<b>Summer A</b>	Words containing the letter string 'ough'	Words containing the letter string 'ough'	Adverbials of time	Adverbials of place	Words with an /ear/ sound spelt 'ere'	Statutory Spelling Challenge Words	Review Week
<b>Summer B</b>	Unstressed vowels in polysyllabic words	Adding verb prefixes de- and re-	Adding verb prefix - over	Convert nouns or verbs into adjectives using suffix - ize	Convert nouns or verbs into adjectives using suffix - ful	Convert nouns or verbs into adjectives using suffix -al	Review Week

## Year Six

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Autumn A</b>	Ambitious Synonyms: Adjectives	Homophones & Near Homophones: Nouns that end in -ce/-cy and verbs	Adjectives ending in -ant into nouns ending in -ance/ -ancy	Adjectives ending in -ent into nouns ending in -ence/ -ency	Hyphens: To join a prefix ending in a vowel to a root word beginning with a vowel	Hyphens: To join compound adjectives to avoid ambiguity	Review Week

