

History

Year Group	Autumn	Spring 1	Summer
KS1 – Year A	<p>Communication</p> <p><i>What is communication, and how has it changed over time?</i></p>	<p>Great Fire of London</p> <p><i>What happened to London during the Fire of 1666 & how has life been impacted in Britain?</i></p>	<p>Nurses</p> <p><i>Who were some significant nurses in history and what impact have they had on science?</i></p>
Key Concepts Disciplinary Knowledge	<p>Community & Culture</p> <p><i>Change & continuity, similarity & difference, significance</i></p> <p><i>Exploration & Invention</i></p>	<p>Hierarchy & Power</p> <p><i>Cause & consequence, evidence & interpretation</i></p> <p><i>Community & Culture</i></p>	<p>Conflict & Disaster</p> <p><i>similarity & difference, significance, Cause & consequence, evidence & interpretation</i></p> <p><i>Exploration & Invention</i></p> <p><i>Hierarchy & Power</i></p>
KS1 – Year B	<p>Shopping</p> <p><i>What is shopping, and how has it changed over time?</i></p>	<p>Flight</p> <p><i>How did the first flight change the world of transport?</i></p>	<p>Castles</p> <p><i>Why did Ashby Castle change?</i></p>
Key Concepts Disciplinary Knowledge	<p>Community & Culture</p> <p><i>Change & continuity, similarity & difference, significance</i></p> <p><i>Exploration & Invention</i></p>	<p>Exploration & Invention</p> <p><i>Significance, evidence & interpretation</i></p> <p><i>Hierarchy & Power</i></p>	<p>Conflict & Disaster</p> <p><i>evidence & interpretation, significance, similarity & difference</i></p> <p><i>Hierarchy & Power</i></p>
Lower KS2 – Year A	<p>Ancient Civilisations & The Roman Empire</p> <p><i>What do the Ancient civilisations have in common?</i></p> <p><i>When did the Roman's invade and why? Did the native Britons welcome Britain and why? How did the Roman's influence the culture of the people already here?</i></p>		<p>Anglo-Saxons & Vikings</p> <p><i>Who were the Anglo-Saxons and how do we know what was important to them?</i></p> <p><i>How did converting to Christianity change the lives of people in Britain?</i></p> <p><i>What did the Vikings want and how did Alfred stop them getting it?</i></p>

Key Concepts Disciplinary Knowledge	Hierarchy & Power Conflict & Disaster <i>evidence & interpretation, significance, cause & consequence</i> <i>Community & Culture</i>	Conflict & Disaster Hierarchy & Power <i>evidence & interpretation, significance, cause & consequence</i> <i>change & continuity</i> <i>Community & Culture</i>	
Lower KS2 – Year B	Ancient Egyptians <i>How much did religion impact life in Ancient Egypt?</i>	Local History - Mining <i>What impact did mining have on our local area?</i>	
Key Concepts Disciplinary Knowledge	Community & Culture Hierarchy & Power <i>Significance, evidence & interpretation</i>	Community & Culture <i>Significance, evidence & interpretation, change & continuity</i> <i>Hierarchy & Power</i>	
Upper KS2- Year A	The Maya <i>Why should we study the Maya?</i>	The Stone Age and Iron Age <i>What evidence do we have of changes from the Stone Age and the Iron Age?</i>	Local History <i>What led to the Battle of Bosworth and what was its significance?</i>
Key Concepts Disciplinary Knowledge	Community & Culture <i>Significance, evidence & interpretation</i> <i>Hierarchy & Power</i> <i>Exploration & Invention</i>	Community & Culture Exploration & Invention <i>Significance, evidence & interpretation, similarity & difference</i>	Conflict & Disaster <i>Significance, evidence & interpretation, cause & consequence</i> <i>Hierarchy & Power</i>
Upper KS2 – Year B	The Ancient Greeks <i>Why is Ancient Greece considered to be so influential to the modern world?</i>		World War II <i>What role did women play in helping the war effort in Britain?</i>
Key Concepts Disciplinary Knowledge	Hierarchy & Power <i>Significance, evidence & interpretation, similarity & difference</i> <i>Community & Culture</i>	Conflict & Disaster <i>Significance, evidence & interpretation, cause & consequence</i> <i>Hierarchy & Power</i>	

“You have filled my heart with greater joy” Psalm 4:7