



Year 5/6 Curriculum Newsletter Autumn Term 2021

Welcome back to a new school year. We hope you all had a good Summer break and find the following information useful as a guide to your child's learning this term.

This year, we are delighted to welcome both Miss Quail and Miss Miller to our Year 5/6 Team alongside Miss Butler and Mr Watts.

This term your child will be studying the following topics:

English	Letters (informal, from different points of view - as evacuees, billeting officers etc.) Instructions, Biographies (significant figures from WWII times), Work linked to "The Piano" animation, Stories with flashbacks, Dialogue and Blitz Poetry
Maths	Place Value, Times Tables, Mental and Written Methods of Calculation, Fractions, Decimals and Percentages, Statistics/Data Handling, Geometry/Shape, Space, Measure and Problem Solving
Science	Forces - floating/sinking, levers/cogs, stretching, gravity
ICT	We are Cryptographers (cracking codes) Internet research E-safety
RE	What do religions say when life gets hard? Jesus - the Messiah Harvest and Christmas
PE	Tag Rugby, Dance - The Jive, Gymnastics Swimming for Year 6 (Miss Miller's and Mr Watts' classes) - this is due to re-commence on Friday 29 th October
History	World War II, including influence in our local area Evacuation Experience
Geography	Climate Change
Art	Wartime sketches, Propaganda posters Model making - structures Air raid shelters
Music	Exploring pulse through WWII music, songs and sounds
Design/ Technology	Food technology - creating recipes and making rationed pies
French	All about France Talking about where I live and giving directions
PSHE	Transition My Emotions Rights, Rules and Responsibilities Judaism and the Holocaust Anti-bullying week - One Kind Word (week beginning 15 th November)

Every Tuesday afternoon, your child will be taught a rotation of subjects, including Geography (with Mrs Powell), French (with Mrs Thompson), Music (with Mr Murray) and PE (with Mr Slaney) on a fortnightly basis.



Children in Year 5/6 should spend approximately 30 minutes a night (5 days a week) on homework. This can reinforce learning spellings and times tables by heart (don't forget to use TT Rockstars to do this), reading and additional research for topics being covered at school. Children should continue to read at home every day.

This term, children in Year 5 and 6 will be given weekly spellings to practise. These will be posted up onto Seesaw on a half-termly basis and can also be found in your child's homework diary. Spelling tests will take place **every Tuesday**. Children will have a piece of English and Maths based homework posted as assignments to be completed on Seesaw **every week**. This could include taking part in an online activity or completing a piece of work that your child will need to annotate over or photograph and post up so it is visible to us via our home online learning platform - **Seesaw**. We are currently in the process of setting this up for this academic year and will ensure your child has their new log in details as soon as possible.

Your child will usually have a week to complete their homework, but this may sometimes change. **Where possible, homework will be assigned on Wednesdays and will be due to be posted back up onto Seesaw for the following Monday.** Where possible, children will be encouraged to self-check the work they submit.

In addition to the above, all children in Year 5/6 will also have a **Homework Challenge** to complete this term which links to the work that we are doing in school and to our characteristics of learning.



World War II

Homework Challenge

As part of your child's homework this term, your child has been given a project to complete at home which is based on a choice menu of activities that link to World War II and to the characteristics of learning that we are developing as a whole school. Your child should choose one area that inspires them to explore and research, presenting this later on this term.

Ideas could include any of the following:

- a presentation on a chosen area of interest e.g. The Battle of Britain, VE Day, wartime fighter planes, fashion, wartime food, propaganda, etc.
- a fact file of significant wartime figures e.g. Adolf Hitler, Winston Churchill, Anne Frank, etc.
- a multi-media presentation about different aspects of life in World War II

All homework is due to be posted up onto Seesaw by **Monday 15th November**.

RE

For the first half term our R.E topic will be 'What do religions say when life gets hard?' This topic focuses on different beliefs about life after death. We will be investigating Christian, Hindu and Humanist beliefs and looking at how having these beliefs can affect the way the followers live their lives. The activities planned promote lots of positive discussion and sharing of ideas. If you have any queries or would like to discuss this further, please come and talk to one of us.



PE Days



In Year 5/6, your child's allocated PE days are **every Tuesday and Wednesday**. Your child should come to school in their PE kits on these days. Please also ensure that any inhalers your child might need are in school and up to date.

Swimming

Year 6 are due to re-commence swimming lessons at Hood Park Leisure Centre later on this term. Miss Miller's class and Mr Watts' class will be swimming on Fridays, starting on **Friday 29th October**.



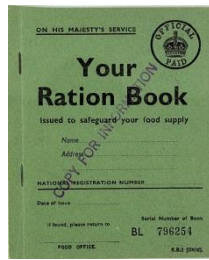
We believe in working together for the benefit of your children. Should you have any concerns or queries then please don't hesitate to come and talk to us.

Year 5/6 Team

Miss Butler, Miss Miller, Miss Quail & Mr Watts

Mrs Clark, Mrs Glover, Mrs Meadowcroft, Mrs Pollard, Mrs Sutton & Mr Bedford

Year 5/6 Homework Choice menu



Welcome to this term’s homework challenge!
 Choose one of the challenges to present to the rest of your class. You may present your findings or ideas in whichever way you wish. This may be in the form of: a model; a piece of annotated art (such as a cartoon / storyboard); a PowerPoint presentation or something completely different!

Please post your completed homework project onto **Seesaw** by **Monday 15th November**.

<p><u>Curiosity</u></p> <p>What if Hitler had never become a world leader? What might the world look like today?</p>	<p><u>Creativity and Imagination</u></p> <p>Become an expert on either: weapons, aircraft, tanks, submarines or naval ships. Share your new knowledge with us in a novel way.</p> <p>Create a WWII style dance or piece of music fitting with this era.</p>	<p><u>Imagination and Creativity</u></p> <p>Can you investigate how WWII aircraft worked? How did the propeller plane mechanism work? Can you build a model?</p> <p>Are you interested in the fashion of that era? Create a portfolio of fashion ideas.</p>
<p><u>Curiosity</u></p> <p>Become a historian by selecting an area of interest in WWII. For example, how does the life of children differ from WWII to now?</p>	<p><u>Making links and curiosity</u></p> <p>Talk to a relative who may have first or second-hand experiences of life in WWII. Carry out an interview with them. Investigate your family tree - how did the war affect your family?</p>	<p><u>Creativity and Imagination</u></p> <p>What battles took place? What were the landscapes like? Could you build a model of a battle scene – thinking of the artillery, aircraft and tanks used?</p>

